Workshop

Organizing workshops for college students is an excellent way to provide hands-on learning experiences, develop practical skills, and promote interaction between students and experts in various fields. Whether the workshops focus on technical skills, soft skills, creative arts, or any other area, careful planning and execution are key to ensuring a successful event. Here's a step-by-step guide on how to organize workshops for college students:

1. Define Workshop Objectives:

- Clearly outline the goals and objectives of the workshop. Determine the specific skills, knowledge, or outcomes participants should gain from attending.

2. Choose a Workshop Topic:

- Select a relevant and engaging topic based on the interests and needs of the college students. It could be related to their academic field, career development, personal growth, or a combination of these.
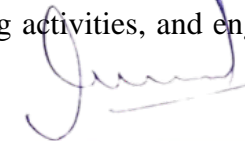
3. Planning and Logistics:

- Determine the duration of the workshop: Decide whether it will be a half-day, full-day, or multi-day event.

- Set a budget: Estimate costs for venue, materials, speaker fees, refreshments, marketing, and other expenses.

- Secure a suitable venue: Choose a location that provides the necessary facilities, equipment, and seating arrangements.

- Arrange for necessary equipment: Ensure that the workshop venue is equipped with audiovisual aids, projectors, whiteboards, and any other materials required for the workshop.

4. Identify Workshop Facilitators:

- Invite experienced and knowledgeable facilitators who are experts in the chosen workshop topic. They should be skilled at conveying information, leading activities, and engaging participants.
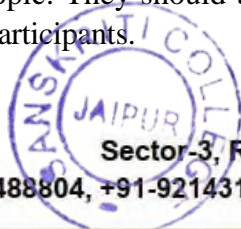
5. Workshop Content and Structure:

- Develop a structured outline for the workshop, including the sequence of activities, sessions, breaks, and interactive exercises.

- Incorporate a mix of theoretical and practical components to cater to different learning styles. Hands-on activities, group discussions, case studies, and role-playing can enhance engagement.

6. Marketing and Promotion:

- Create promotional materials: Design attractive posters, flyers, and digital content to promote the workshop across campus and on social media platforms.

- Utilize college channels: Leverage college websites, student forums, email newsletters, and bulletin boards to reach a wider audience.

7. Registration Process:

- Set up an online registration system to make it easy for students to sign up for the workshop. Include details about the workshop, date, time, location, and any registration fees.

- Provide different registration options, including early-bird rates, group discounts, and student discounts if applicable.

8. Materials and Resources:

- Prepare workshop materials: Gather all necessary handouts, presentations, activity materials, and resources for participants.

9. On-site Execution:

- Ensure smooth registration: Set up a registration desk to check in participants, distribute materials, and address any inquiries.

- Manage the schedule: Stick to the workshop agenda, making sure to allocate time for breaks and Q&A sessions.

- Encourage interaction: Create opportunities for participants to ask questions, share insights, and collaborate with fellow attendees.

10. Post-Workshop Activities:

- Collect feedback: After the workshop, gather feedback from participants to assess their satisfaction, identify areas for improvement, and gather suggestions for future workshops.

- Provide follow-up resources: Share additional materials, references, or resources with participants to extend their learning beyond the workshop.

Organizing workshops for college students requires careful planning, effective communication, and a commitment to delivering valuable learning experiences. A successful workshop not only

enhances students' skills but also contributes to their personal and professional development.

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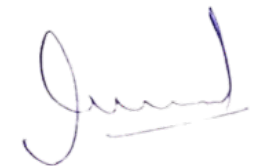Ph.: +91-9251488804, +91-9214311154 | E-mail: sanskriticollegejaipur@gmail.com | www.sanskriticollege.org

List of such Workshops organized by Sanskriti College in the previous years is as follow:

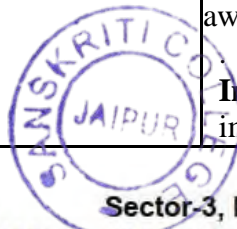| S. No.	Name of Seminar/Conference /IPR	Year
1.	Workshop on Entrepreneurship and Related Careers	2019-2020
2.	Two day workshop on Ethical Hacking	2019-2020
3.	Workshops on Research Methodology	2019-2020
4.	Workshop on Psychology as a career: Prospects & Future Possibilities	2019-2020
5	Workshop on Soft Skills for B.A. 1 Students (Online)	2020-2021
6	Workshop for BCA Students (Online)	2020-2021
7	Animation Workshop	2021-2022
8.	Workshop on Advanced Research Methodology: Exploring Cutting-Edge Techniques and Approaches	2021-2022
9.	Workshop on Cyber Security	2022-2023
10.	Workshop on Computer Basics	2022-2023
11.	One Day Workshop on Yoga and Stress Management	2022-2023
12	Workshop on Cyber Security	2023-24
13	Workshop on How to Face an Interview	2023-24
14	Cloud Computing	2023-24

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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Workshop
Title	Workshop on Cyber Security
Date	20/01/2023
Venue	Sanskriti College
Organized by	Computer Science Department & Student Development Cell
Faculty Coordinator	Ms. Anju Sharma
Enrolled Student	75
Event Summary	**Introduction:** In today's interconnected world, the need of safeguarding digital assets and information has grown, prompting the organization of the "Cybersecurity" workshop. The goal of the event was to inform attendees about different types of cyberthreats, safe online practices, and ways to improve overall cybersecurity posture. **Key Objectives:** **Understanding Cyber Threat Landscape:** An overview of the current state of cyber threats, including phishing, malware, ransomware, and social engineering, was covered at the start of the program. **Importance of Cybersecurity**Participants gained an understanding of the significance of cybersecurity in preventing potential breaches of private data, sensitive data, and organizational assets. . **Best Practices for Online Safety:** Creating strong and distinctive passwords, turning on two-factor authentication, and exercising caution when opening links or downloading files are just a few of the useful advice and best practices that were covered in the workshop to help attendees maintain their online safety. **Securing Personal Devices:** Participants gained knowledge on how to protect their personal electronics, including tablets, laptops, and cellphones, by updating software, installing reliable antivirus software, and avoiding risky public Wi-Fi. **Cybersecurity in the Workplace:** The significance of cybersecurity in the workplace was emphasized during the workshop. It addressed issues including data encryption, network security protocols, and employee awareness training to safeguard private company information. . **Incident Response and Recovery:** Participants were educated about the importance of having a well-defined incident response plan in case of a

cyber-attack. They also learned about data backup and recovery strategies to minimize the impact of potential breaches.

Cybersecurity Regulations and Compliance: The need of following legal and industry standards was emphasized during the course, which covered pertinent cybersecurity rules and compliance requirements.

Interactive Activities:

The session featured interactive activities like simulated phishing exercises, group discussions on actual cyber-attack scenarios, and hands-on cybersecurity tool demonstrations to encourage active learning and involvement.

Expert Speakers:

The workshop was led by seasoned cybersecurity professionals and business leaders. They gave participants insightful information by sharing case studies, best practices, and real-world experiences from their respective fields.

Participant Feedback:

The workshop received positive feedback from participants who appreciated the workshop's relevance and practical approach. Many attendees reported feeling more informed and confident about adopting better cybersecurity practices in both their personal and professional lives.

Conclusion:

The workshop on "Cybersecurity" successfully achieved its objective of raising awareness and promoting proactive measures to combat cyber threats. Participants gained a deeper understanding of the importance of cybersecurity and acquired practical knowledge and strategies to protect themselves and their organizations from potential cyber attacks. It is expected that the workshop's insights will contribute to a safer and more secure digital environment for all participants and their communities.
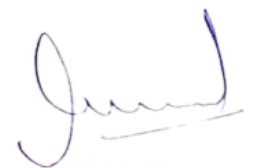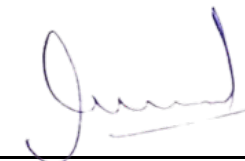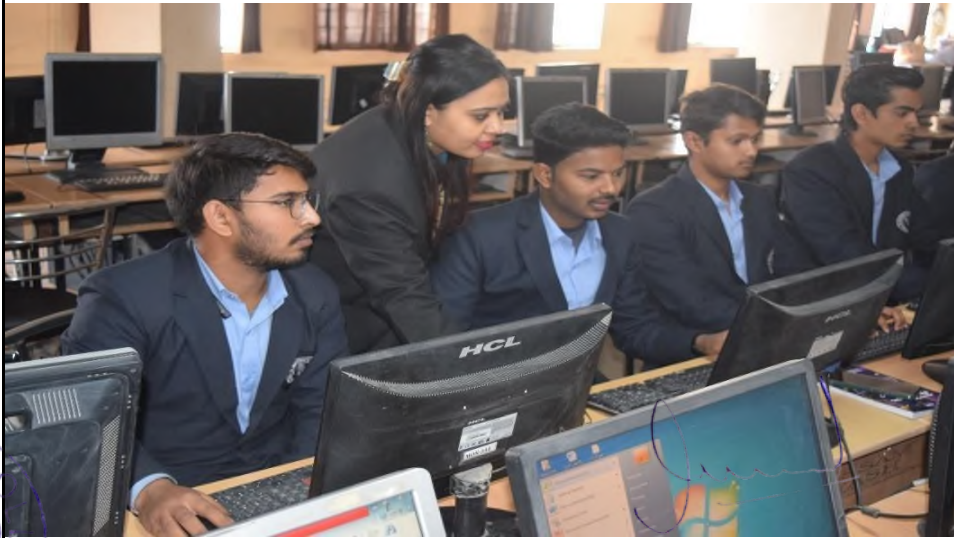
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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Workshop on Computer Basics
Title	One Day Workshop on Computer Basics
Date	04/11/2022
Venue	Sanskriti College
Organized by	BCA Department
Faculty Coordinator	Mr.Gaurav Vyas
Resource Person	Prof. A.K. Tiwari
Enrolled Student	85
Event Summary	**Introduction:** The goal of the one-day "Computer Basics" course was to give participants a basic understanding of computers as well as practical experience with them. The goal of the course was to close the digital gap by equipping participants with the fundamental computer skills needed for both personal and professional development. **Key Objectives:** Introduction to Computers: This section of the program started off with outlining the fundamental parts, uses, and functions of computers in a variety of industries. **Operating Systems and Software:** Different operating systems and popular software programs for work, communication, and creativity were introduced to the participants. **Computer Hardware:** The workshop covered essential computer hardware components, including the CPU, monitor, keyboard, mouse, and storage devices. **Basic Computer Operations:** Participants learned how to power on/off the computer, navigate the desktop, and open and close applications. **File Management:** The workshop addressed file management principles, including creating folders, organizing files, and using the file explorer or finder. **Internet and Web Browsing:** Internet fundamentals, web browsers, and secure online browsing techniques were presented to the participants. Email and Online Communication: The workshop covered contact management, email account setup, email composition and delivery, and more.

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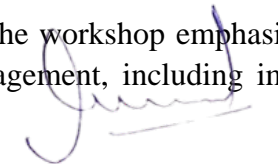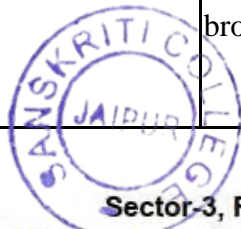|	
	Interactive Activities: To promote active learning and practical application, the workshop included hands-on activities such as guided computer usage, web browsing exercises, and file management tasks. **Expert Facilitators:** Experienced computer instructors and trainers led the workshop. They provided step-by-step guidance and patiently addressed participants' queries. **Participant Feedback:** The workshop received positive feedback from participants who expressed their gratitude for the comprehensive introduction to computer basics. Many attendees reported feeling more confident in using computers after the workshop, and some shared their plans to pursue further computer-related courses. **Conclusion:** The goal of the one-day session on "Computer Basics" was effectively met when attendees left with a basic understanding of computers. Through the instruction of fundamental computer operations, file organization, web browsing, and email correspondence, the program equipped participants with the fundamental understanding required to function in the digital realm. It is anticipated that the knowledge acquired throughout the course will help participants take advantage of new opportunities and use technology more confidently in both their personal and professional life.
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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	One Day Workshop on Yoga and Stress Management
Title	Yoga and Stress Management
Date	22/12/2022
Venue	Sanskriti College
Organized by	NSS & Student Development Cell
Faculty Coordinator	Mr. Ankit Sharma
Resource Person	Mr. Ashish
Enrolled Student	55
Event Summary	**Introduction:** The purpose of the one-day workshop on "Yoga and Stress Management" was to raise awareness of the advantages of yoga for reducing stress and enhancing general wellbeing. The goal of the program was to teach participants different yoga poses and methods that they might use on a regular basis to successfully manage stress. **Key Objectives:** Recognizing Stress and Its Effects: The course started with an overview of stress, including its sources and how it affects both mental and physical health. It was explained to the participants how crucial stress management is to leading a healthy life. **Introduction to Yoga**: The participants learned about the age-old discipline of yoga and its all-encompassing approach to health, which includes physical postures known as asanas, breathing exercises known as pranayama, meditation, and relaxation methods. **Yoga for Stress Relief**: The course concentrated on particular yoga poses and sequences that are well-known for their ability to reduce stress. Participants gained knowledge on how to execute these poses securely and successfully. **Breathing Techniques**: A variety of pranayama techniques were taught to participants to help them control their breathing, relax, and lower their stress and anxiety levels. **Mindfulness & Meditation**: To support mental clarity and emotional balance, the training includes guided meditation sessions as well as mindfulness exercises. Including Yoga in Daily Routine: To maintain a regular stress-reduction regimen, participants were advised to incorporate basic yoga poses into their daily schedules. **Benefits of Yoga for Overall Well-being:** The workshop emphasized the broader benefits of yoga beyond stress management, including improved

	flexibility, strength, and mental focus. **Interactive Activities**: Group yoga classes, guided meditations, and talks on stress-reduction techniques were among the interactive activities included in the program to improve experiential learning. **Skilled Facilitators**: The course was taught by seasoned yoga instructors and mindfulness practitioners. To take into account the varying fitness levels of the participants, they offered tailored instruction and adjustments. **Feedback from Participants**: Participants gave the program positive feedback, expressing gratitude for the overall way that yoga manages stress. Numerous participants expressed feeling calmer, more balanced, and armed with useful strategies to deal with stress in their day-to-day lives. **In summary**, the one-day workshop on "Yoga and Stress Management" effectively accomplished its goal of educating attendees on the advantages of yoga for lowering stress and enhancing general wellbeing. By offering insightful explanations of yoga poses, breathing exercises,
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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Workshop on How to Face an Interview
Title	Workshop on How to Face an Interview
Date	10/10/2023
Venue	Sanskriti College
Organized by	Research Cell & TPO Cell
Faculty Coordinator	Ms.Ankush Gupta
Enrolled Student	55
Event Summary	**Introduction:** The goal of the "How to Face an Interview" program was to provide participants with the fundamental knowledge and abilities needed to approach job interviews with assurance. The goal of the workshop was to give attendees useful advice on how to prepare for interviews, communicate effectively, and leave a good impression on prospective employers. **Important Subjects Addressed**: **Comprehending the Interview Procedure**: An introduction to the interview process, including the various interview formats, frequently asked questions, and the value of doing extensive research on the business and role, kicked off the program. Interview Preparation: Participants received guidance on how to successfully prepare for an interview. Researching the business, comprehending the job specifications, and matching one's qualifications to the role were among the subjects covered. Creating an Effective CV or Resume: The significance of a well-written **achievements and experiences.** Mastering Communication Skills: Participants received training on essential communication skills, including effective body language, tone of voice, and articulating responses confidently and clearly. **Responding to Common Interview Questions:** The workshop covered typical interview questions and provided techniques to structure and deliver thoughtful responses, focusing on showcasing

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qualifications and problem-solving abilities.

Handling Behavioral Interview Questions:

Participants learned how to handle behavioral questions by using the STAR method (Situation, Task, Action, Result) to provide comprehensive and compelling answers.

Demonstrating Enthusiasm and Interest:

The workshop emphasized the importance of demonstrating enthusiasm and interest in the role and the company, showcasing a genuine passion for the opportunity.

Addressing Weaknesses and Challenges:

Participants were trained on addressing weaknesses or gaps in their qualifications with honesty and positivity, while also highlighting their efforts towards self-improvement.

Post-Interview Etiquette:

The workshop covered post-interview etiquette, including sending thank-you notes and following up with potential employers to express continued interest in the position.

Conclusion:

The participants responded favorably to the "How to Face an Interview" program, which provided them with insightful knowledge about communication techniques and interview preparation. The participants reported feeling more prepared and confident for upcoming job interviews. Because the program was interactive, participants were able to receive personalized coaching and practice, which helped them improve their interviewing skills. The workshop organizers pledged to continue providing job seekers with the tools they need to succeed in interviews by holding similar events in the future.
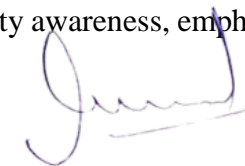
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Department of Computer Science	
Activity Report	
Name of Activity	Workshop for BCA Students
Title	Cloud Computing
Date	24/11/2023
Venue	Cloud Computing
Organized by	Student Development Cell
Faculty Coordinator	Ms. Anju Sharma
Enrolled Student	75
Event Summary	**Introduction:** The goal of the workshop was to give BCA (Bachelor of Computer Applications) students real-world knowledge and practical experience in a variety of computer application areas. The goal of the workshop was to improve BCA students' technical proficiency, capacity for problem-solving, and general competency in line with contemporary business trends. **Key Topics Covered:** Programming Fundamentals: A thorough examination of variables, data types, control structures, and functions was covered at the outset of the session. Coding activities were conducted with the participants to enhance their programming abilities. **Web Development:** Technologies used in web development, including HTML, CSS, and JavaScript, were introduced to the students. They acquired hands-on experience in developing interactive and responsive websites. **Database Management Systems:** The fundamentals of SQL queries and database management systems (DBMS) were taught in the workshop. In order to store and retrieve data efficiently, participants gained knowledge on how to create and modify databases. . **Introduction to Python Programming:** The pupils were introduced to Python, a programming language with many uses. They gained knowledge of the syntax, libraries, and diverse uses of Python. **Cyber security Awareness:** The workshop included a session on cyber security awareness, emphasizing

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the importance of data protection and best practices to safeguard against cyber threats.

Mobile App Development:

The students were shown frameworks and tools for creating mobile applications. They gained better knowledge about developing and assessing mobile apps for different operating systems.

Problem-Solving and Algorithm Design:

The emphasis was on problem-solving techniques and algorithm design, with the goal of enhancing logical reasoning and code solution efficiency.
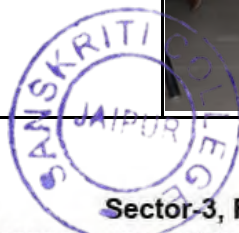
Industry Trends and Career Opportunities:

Topics covered in the workshop included prospective job prospects for BCA graduates as well as current trends in the IT industry. Students were urged to pursue their interests in specialty and to investigate a variety of career options.

Conclusion:

The BCA students' workshop proved to be an effective and rewarding educational opportunity. The participants responded well to the practical exposure to a variety of computer application components and the hands-on approach. The goal of the program was to give BCA students practical IT industry experience and to prepare them for real-world issues. According to the participants' feedback, the workshop was beneficial and could be used to their academic and professional goals. In order to assist BCA students' holistic growth and keep them up to date on the most recent developments in the field of computer applications, the organizers pledged to hold more workshops of this nature in the future.
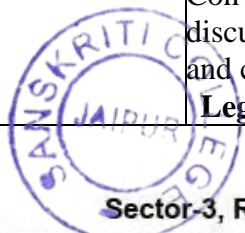
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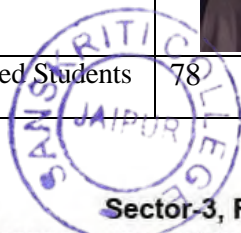|	
Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Workshop
Title	Workshop on Entrepreneurship and Related Careers
Date	03/10/2019
Venue	Cloud Computing
Organized by	Department of commerce
Faculty Coordinator	Ms. Sweta Jain
Resource Person	Prof. Anil Mehta
Event Summary	**Introduction:** The goal of the Workshop on Entrepreneurship and Related jobs was to provide participants with the inspiration and skills necessary to investigate jobs in related sectors and entrepreneurial endeavors. The purpose of the event was to introduce attendees to several job options in entrepreneurship and related fields while also encouraging an entrepreneurial mentality. Important Subjects Addressed: **An Overview of Entrepreneurship** An introduction to entrepreneurship was given at the start of the program, with a focus on how important it is for fostering innovation, economic expansion, and job creation. Participants gained knowledge about the characteristics and attributes of prosperous business owners. **Ideation and Development of Business Concepts**: Participants were urged to work on and polish their business concepts. Target market identification, market research, and company concept validation were all covered in the program. **company Strategy and Planning**: The program covered the fundamentals of both company strategy and planning. The participants acquired knowledge on how to draft a company plan, establish reasonable objectives, and come up with plans for long-term expansion. **Finance and Funding Options**: Participants looked at the many funding and financing options that are accessible to start-ups and business owners. Conventional funding sources such as bank loans and venture capital were discussed in the session along with non-traditional ones like angel investors and crowdsourcing. **Legal and Regulatory Considerations:**

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|	Aspects of beginning and operating a business that are connected to law and regulation were covered in the workshop. Participants gained knowledge about intellectual property protection, business registration, and legal compliance. **Technology and Innovation and Entrepreneurship**: The session emphasized the role of entrepreneurship in these fields. Participants acquired knowledge about disruptive innovations, tech entrepreneurship, and the startup ecosystem. job Paths in the Entrepreneurship Ecosystem: In addition to launching their own businesses, participants looked at a variety of job options inside the ecosystem of entrepreneurship. Roles in corporate innovation departments, venture capital firms, incubators, and accelerators were covered at the program. **Social Entrepreneurship and Impact-driven enterprises**: With an emphasis on companies that aim to bring about positive social and environmental change, the program clarified social entrepreneurship and impact-driven enterprises. **In conclusion**, attendees left the Workshop on Entrepreneurship and Related Careers with a thorough understanding of both entrepreneurship and the larger entrepreneurial ecosystem. After the event, attendees were motivated to follow their entrepreneurial goals and had gained information.
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Enrolled Students	78

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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Two day workshop on Ethical Hacking
Title	Ethical Hacking
Date	15/10/2019
Venue	Cloud Computing
Organized by	Department of Computer Science
Faculty Coordinator	Ms. Deepika Saxena
Resource Person	Dr. A.K.Tiwari
Event Summary	**Introduction:** The goal of the ethical hacking workshop was to inform attendees on the concepts, resources, and techniques associated with ethical hacking. The goal of the event was to give attendees—who included students, IT specialists, and security enthusiasts—the information and abilities needed to defend networks and computer systems against future cyberattacks. Important Subjects Addressed: **Overview of Ethical Hacking**: An introduction to ethical hacking and how it differs from malevolent hacking was given at the start of the workshop. The function of ethical hackers in locating weaknesses and safeguarding systems with permission was explained to the participants. **Networking Fundamentals**: Participants gained a thorough understanding of computer networks, which includes network topologies, TCP/IP protocols, and the OSI model. The ensuing practical exercises were built upon this information. **Information gathering and foot printing:** The course covered foot printing strategies and gave participants the tools to use passive approaches, such as social media, search engines, and public documents, to learn more about target systems. **Enumeration and Scanning**: Participants gained knowledge on how to aggressively search target networks for open ports, services, and security holes. Techniques for enumeration were investigated in order to retrieve useful data from services that were found. **Vulnerability Assessment:**
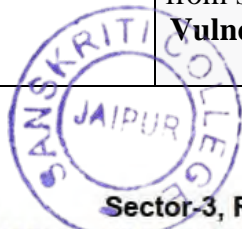
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The workshop covered vulnerability assessment tools and methodologies used to identify weaknesses in systems and applications. Participants practiced conducting security audits to assess potential risks.

Exploitation and Penetration Testing: The fundamental component of ethical hacking—using vulnerabilities to obtain unauthorized access—was presented to participants through a series of simulated situations. It was shown that security problems might be found and fixed using penetration testing techniques.

Web Application Security: SQL injection, Cross-Site Scripting (XSS), and Cross-Site Request Forgery (CSRF) are examples of common vulnerabilities that were covered in the workshop's section on web application security. The participants gained knowledge on how to defend online apps against intrusions. Security methods for wireless networks were covered, along with best practices for preventing unwanted access and encryption techniques.

Tools for Ethical Hacking: Participants in the workshop were introduced to a range of tools and software for ethical hacking, such as Nmap, Metasploit, Wireshark, and Burp Suite, among others.

In summary, the Ethical Hacking session furnished participants with an all-encompassing overview of
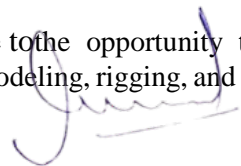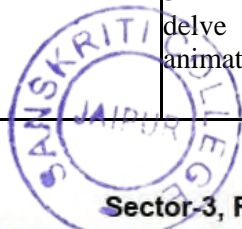
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Picture	
Enrolled Students	83

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internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Animation workshop
Title	Animation workshop
Date	20 September 2021 - 21 September 2021
Venue	Sanskriti College
Organized by	Computer Science Department & Research committee
Faculty Coordinator	Mr.Shekhar Jha
Resource Person	Dr. A.K. Tiwari
Enrolled Student	102
Event Summary	**Overview:** The goal of the fun and interesting animation workshop was to introduce attendees to the fascinating field of animation. The session included opportunities for practical demonstrations, hands-on learning, and insightful discussions about the animation process. To bring characters and settings to life, participants investigated a variety of animation techniques, software tools, and storytelling ideas. **Key Activities and Learning Objectives:** **Overview of Animation**: The session started off with a summary of animation's origins, development, and use in a range of media, including video games, television, advertising, and movies. **Basic Animation Principles**: To produce realistic and eye-catching animations, participants learnt essential animation principles like timing, spacing, squash and stretch, and anticipation. **Character Design**: The facilitator led the group through the process of creating a character, highlighting the significance of the personality, characteristics, and facial expressions of the character in successfully expressing feelings. Storyboarding: Before beginning the actual production, participants learned how to plan and visualize their animation sequences through an introduction to storyboarding techniques. **2D Animation**: The workshop looked at conventional 2D animation techniques, such as frame-by-frame animation and the creation of 2D scenes and characters using animation software. **3D Animation**: Participants were given the chance to the opportunity to delve into 3Danimation, understanding the basics of modeling, rigging, and animating 3D characters and environments.

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	Stop Motion Animation: An exciting segment of the workshop covered stop motion animation, where participants experimented with creating motion through a series of photographs. **Special Effects and Sound:** Participants explored how to add special effects and sound elements to their animations to enhance the overall visual storytelling experience. **Collaboration and Teamwork:** Throughout the workshop, participants engaged in group activities, encouraging collaboration and teamwork, simulating real-world animation projects. **Conclusion:** The animation workshop proved to be an enriching and enjoyable experience for all participants. Attendees gained practical knowledge of animation principles, techniques, and tools, enabling them to express their creativity through this captivating medium. The facilitator encouraged participants to continue honing their animation skills and to explore their unique styles and storytelling abilities. The workshop fostered a supportive and creative learning environment, inspiring participants to consider animation as a potential career path or as a means of artistic expression in various fields. Participants expressed gratitude to the facilitator for their expertise and guidance, and they left the workshop with newfound enthusiasm for the art of animation.
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internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Workshop on Soft Skills for B.A. 1 Students (Online)
Title	Workshop on Soft Skills for B.A. 1 Students (Online)
Date	15/10/2020
Venue	Sanskriti College
Faculty Coordinator	Mr. rishabh Singhal
Resource Person	Prof. S. L. Gupta
Enrolled Student	54
Event Summary	Introduction: With the goal of providing first-year Bachelor of Arts (B.A.) students with the necessary soft skills to advance their personal and professional growth, the Workshop on Soft Skills for B.A. 1 Students was conducted virtually. The session covered a variety of topics including teamwork, communication, time management, and other abilities that are essential for future professional and academic success. Key Topics and Discussions: Importance of Soft Skills: An introduction to soft skills and their importance in the competitive world of today kicked off the course. Participants gained an understanding of how soft skills enhance academic knowledge and support success in general. . Effective Communication: Effective communication techniques—including written, spoken, and nonverbal communication—were the focus of several sessions. Participants practiced communicating clearly and succinctly through interactive exercises. Teamwork and Collaboration: The significance of cooperation and teamwork was underlined during the workshop. Students gained knowledge of successful team dynamics, how to resolve conflicts, and how important it is to cooperate in order to accomplish shared objectives. Time Management and Organization: To effectively help students balance their personal and academic obligations, time management strategies were covered. The attendees
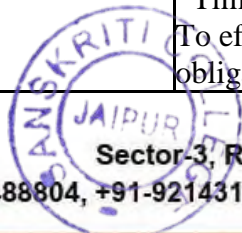
were given pointers on how to make timetables, prioritize tasks, and adhere to deadlines.

Critical Thinking and Problem-Solving: Participants learned how to think critically and solve problems. The goal of the practical activities was to foster critical thinking and original ways to problem-solving.

Emotional Intelligence and Self-Awareness: By discussing these concepts, the workshop assisted students in better comprehending and controlling their emotions. The significance of empathy and introspection was imparted to the participants.

presenting Skills: Public speaking and the efficient use of visual aids were among the topics covered in the session on presenting skills. Participants have the chance to hone their presentation skills and get helpful criticism.
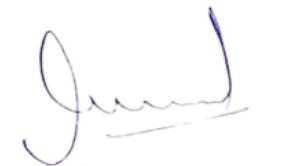
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In conclusion, everyone who participated in the online workshop on soft skills for B.A. 1 students found it to be very beneficial and interesting. By the time the class ended, students had a better grasp of soft skills and how important they are for both professional and personal development.

The interactive workshops and seamless participation were made possible by the online format. The success of the workshop can be ascribed to the students' active participation, the facilitators' experience, and the themes that were covered.

Students were encouraged to use the knowledge and abilities they had gained to their academic pursuits and future endeavors as the event came to a close. Participants who develop their soft skills are better prepared to succeed academically and develop into well-rounded people who can thrive in a dynamic and
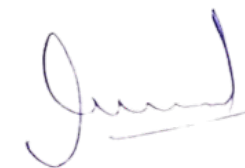.

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Department of Computer Science	
Activity Report	
Name of Activity	Workshop for BCA Students (Online)
Title	Workshop(Website Development) for BCA Students (Online)
Date	2/11/2020
Venue	Sanskriti College
Organized by	Department of BCA
Faculty Coordinator	Ms. Deepika saxena
Resource Person	Prof. K.L. Sharma
Enrolled Student	57
Event Summary	Introduction: Students pursuing a Bachelor of Computer Applications (BCA) were the target audience for the online Website Development Workshop. The goal of the workshop was to equip students with the practical knowledge and hands-on training in website construction that they would need in the current digital era.
	Important Talks and Subjects:
	Introduction to Website Development: This section of the workshop began with an explanation of the fundamental ideas, programming languages, and technology related to website development. An overview of front-end and back-end development was provided to the participants.
	Basics of HTML and CSS: The foundations of HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets) were covered in a number of sessions. Students gained knowledge on how to design web pages, organize content, and use styles to create a visually appealing layout.
	The significance of responsive web design has been highlighted in order to guarantee that websites perform as best they can across a range of devices, including smartphones, tablets, and PCs. Participants gained knowledge of methods for designing intuitive and responsive user interfaces.
	JavaScript and Interactivity: During the course, attendees were introduced to JavaScript, a flexible programming language that enhances websites with dynamic elements and interactivity. Students practiced JavaScript principles through interactive exercises.

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	Overview of Front-End Frameworks A summary of well-known front-end frameworks, such Bootstrap, was given. Participants gained knowledge about how these frameworks improve design consistency and streamline the creation of websites. Fundamentals of Back-End programming: The session covered server-side scripting languages and databases as well as other back-end programming principles. The participants acquired knowledge of the server's data management and processing procedures. Launching a Website: A workshop on website deployment was held at the end. The process of putting a website live on the internet, domain registration, and hosting alternatives were taught to the students. In conclusion, everyone who attended the online workshop on website development for BCA students found it to be very helpful and applicable. Students were able to create dynamic and functional web pages by the end of the session since they had obtained practical expertise in website construction. Individual practice, interactive sessions, and seamless involvement were made possible by the online approach. The workshop's success can be ascribed to the students' active participation, the themes presented that were pertinent, and the skill of the facilitators.

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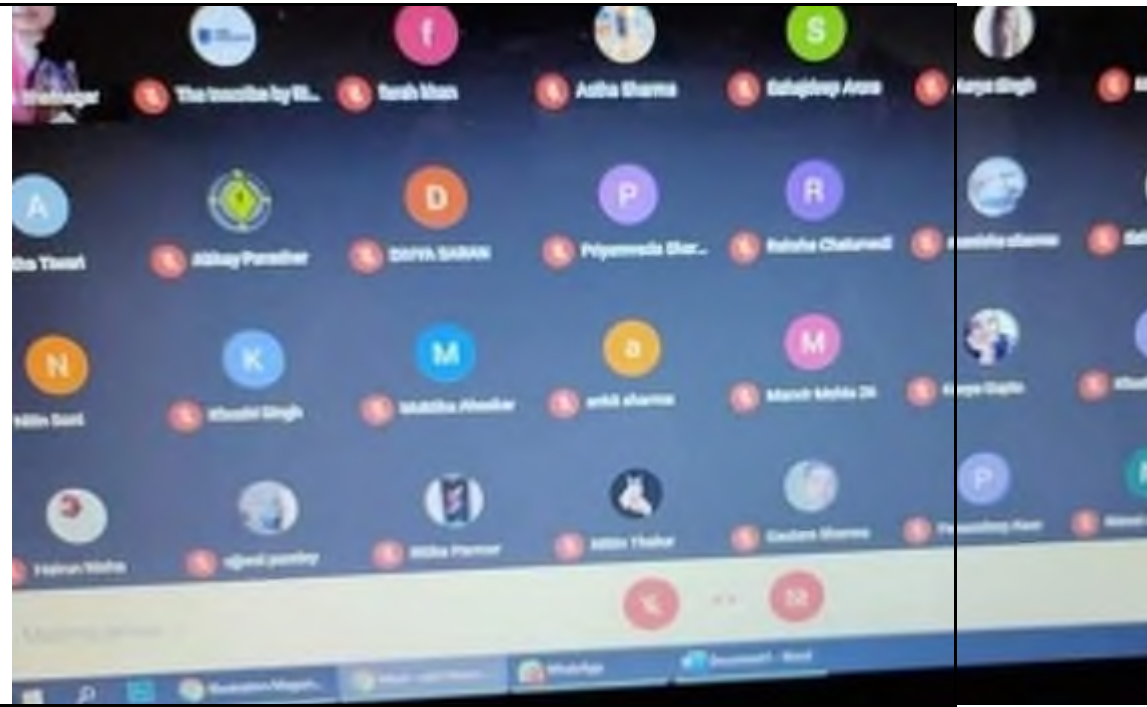
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NSS & Student Development Cell	
Activity Report	
Name of Activity	One Day Workshop on yoga and stress management
Title	Yoga and Stress management
Date	15/11/2022
Venue	Sanskriti College, Jaipur
Organized by	NSS & Student Development Cell
Faculty Coordinator	Mr. Ankit Sharma
Resource Person	Mr. Kanha Ram Saini
Enrolled Student	53
Event Summary	The Student Development Cell has scheduled a stress-relieving yoga class. This session aimed to educate attendees on the benefits of yoga in terms of reducing stress and improving overall health. The session featured guided meditation and breathing exercises in addition to yoga poses that promote relaxation and reduce stress levels. All students were welcome to join if they were interested in learning yoga poses to help with stress management. The association between yoga and stress management became more apparent to the participants, who also gained practical methods for incorporating yoga into their everyday routines.
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