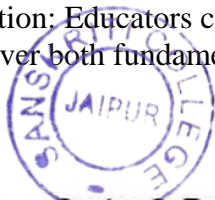
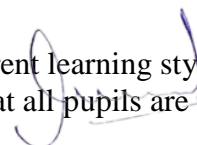


## VIDEO LECTURE

Video lectures have shown to be crucial ICT (Information and Communication Technology) tools, particularly during the COVID-19 epidemic, transforming the way education is offered and accessible. Here is some notable usage of video lectures in education during these difficult times:

1. **Continuity of Learning:** Video lectures allow education to continue during lockdowns and social distancing measures. Students can access recorded video content at their own pace and convenience, allowing them to continue their learning journey.
2. **Video lectures offer flexibility in terms of time and location.** Students can watch lectures at their convenience, allowing for improved time management and fitting different learning styles.
3. **Personalized Learning:** Educators can customize video lectures to meet the needs of diverse learners. They can emphasize specific issues, offer extra explanations, and adjust the speed of education to accommodate students with varied levels of comprehension.
4. **Video lectures enhance understanding of complex subjects by combining visual and aural aspects.** Visual aids, animations, infographics, and demonstrations improve the learning process and engage students successfully.
5. **Reinforcement and Revision:** Students can review video lectures numerous times to reinforce essential concepts. This is especially useful for reviewing content before an exam or evaluation.
6. **Access to Expertise:** Video lectures enable students to learn from global experts and guest lecturers, removing geographical restrictions. This exposure to different ideas improves the quality of schooling.
7. **Self-Paced Learning:** Video lectures are tailored to individual learning paces. Students who absorb topics quickly can go on, while others who require more time can go over the material as many times as needed.
8. **Interactive video platforms provide features such as quizzes, polls, and discussions to enhance engagement and interaction during video lectures.** These tools promote engagement and active participation, hence improving the overall learning experience.
9. **Differentiation:** Educators can construct video lectures to suit different learning styles and levels. They can deliver both fundamental and advanced subject, ensuring that all pupils are suitably challenged.



  
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10. Video lectures may teach life skills like time management, digital literacy, and independent learning, which are important in today's technological environment.

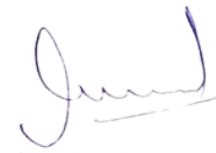
11. Parental Involvement: Video lectures offer parents insight into their children's education. Parents can watch the films to better comprehend what their children are studying and to supplement their studies.

12. Teacher Professional Development: Video lectures benefit both students and educators. Teachers can improve their teaching skills by attending online workshops, conferences, and video-based training sessions.

13. Resource for Flipped Classroom: In this paradigm, students watch video lectures at home and participate in collaborative activities or discussions during class. This technique encourages active learning and critical thinking.

14. Video lectures with closed captions and translations improve accessibility for students with disabilities or those whose first language is not the medium of teaching.

To summarize, video lectures have become vital ICT tools in education during the COVID-19 epidemic, addressing remote learning issues while also providing a variety of benefits to students, educators, and parents. Their adaptability, engagement-boosting features, and accessibility make them an effective addition to the educational scene.



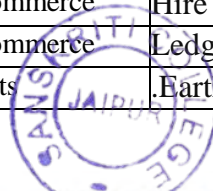
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## LIST OF RECORDED VIDEO LECTURE

| S.NO. | SUBJECT     | TOPIC   | FACULTY             |
|-------|-------------|---|---------------------|
| 1     | Science     | Canal System in Porifera  | Dr. Seema Jacob     |
| 2     | Science     | Acidian tadpole larva reterogressive metamorphosis                      | Dr. Muktika Ahaskar |
| 3     | Computer    | Introduction to python programming                                      | Ms. Monika Singh    |
| 4     | Arts        | Ben Jonson 'Noble Nature  | Ms. Pooja Sharma    |
| 5     | Arts        | Political science meaning And Definition                                | Dr. Chanchal Sharma |
| 6     | Science     | classification of phylum chordate                                       | Dr. Deepika Sharma  |
| 7     | Science     | Stereochemistry   | Mr. Kanha Ram Saini |
| 8     | Science     | Halo alkane and Haloarene   | Mr. Kanha Ram Saini |
| 9     | Arts        | National income   | Ms. Ranjula Gupta   |
| 10    | Management  | Effective communication and its principles                              | Ms. Ankush Gupta    |
| 11    | Management  | Business Communication-Definition, meaning, Characteristics and process | Ms. Ankush Gupta    |
| 12    | Arts        | Credit creation by commercial bank                                      | Ms. Ranjula Gupta   |
| 13    | Computer    | Operating System & Hardware   Computer science                          | Ms. Monika Singh    |
| 14    | Computer    | Basics of Computer  | Ms. Anju Sharma     |
| 15    | Commerce    | Journal entry   | Mr. Ankit Sharma    |
| 16    | Commerce    | Trial balance   | Mr. Ankit Sharma    |
| 17    | Science     | Partial differation   | Dr. Nimit Jain      |
| 18    | Painting    | Basic Of Visual Arts  | Ms. Anuja Mandal    |
| 19    | Applied Art | Composition   | Mr. Jaideep Sharma  |
| 20    | Science     | Classification Of Algae   | Dr. Manisha         |
| 21    | Science     | Set   | Dr. Nimit Jain      |
| 22    | Computer    | Data Communication And Networking                                       | Ms. Anju Sharma     |
| 23    | Commerce    | Final accounts  | Mr. Ankit Sharma    |
| 24    | Commerce    | Internal Reconstruction   | Mr. Ankit Sharma    |
| 25    | Commerce    | Amalgamation  | Mr. Ankit Sharma    |
| 26    | Commerce    | Insurance Claim   | Mr. Ankit Sharma    |
| 27    | Commerce    | Hire Purchase   | Mr. Ankit Sharma    |
| 28    | Commerce    | Ledger Posting  | Mr. Ankit Sharma    |
| 29    | Arts        | .Earth Interior   | Mr. Anubhav Sharma  |



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|    |                  |  |                     |
|----|------------------|--|---------------------|
| 30 | Arts             | Plate Tectonics  | Mr. Anubhav Sharma  |
| 31 | Arts             | Insolation and global temperature and wind                     | Mr. Anubhav Sharma  |
| 32 | Arts             | Global pressure belts and wind circulation                     | Mr. Anubhav Sharma  |
| 33 | Arts             | Ocean temp.and density   | Mr. Anubhav Sharma  |
| 34 | Arts             | Political science. Meaning. And definition                     | Dr. Chanchal Sharma |
| 35 | Arts             | constitutionalism meaning and features                         | Dr. Chanchal Sharma |
| 36 | Science          | Introduction and classification of Alcoholic, Phenol and Ether | Mr. Kanha Ram Saini |
| 37 | Science          | SN1 and SN2 reaction   | Mr. Kanha Ram Saini |
| 38 | Science          | Swart reaction   | Mr. Kanha Ram Saini |
| 39 | Science          | wurtz reaction, wurtz- fittig reaction, Fittig reaction        | Mr. Kanha Ram Saini |
| 40 | Science          | Hybridization  | Mr. Kanha Ram Saini |
| 41 | Science          | Henry law  | Mr. Kanha Ram Saini |
| 42 | Science          | Finklestine and Hunsdieker reaction                            | Mr. Kanha Ram Saini |
| 43 | Science          | Friedal -Craft Alkylation and acylation                        | Mr. Kanha Ram Saini |
| 44 | Computer Science | Types of Schedulers in Operating System                        | Ms. Anju Sharma     |
| 45 | Computer Science | Introduction to Internet                                       | Ms. Anju Sharma     |
| 46 | Computer Science | Types of Computer Memory                                       | Ms. Anju Sharma     |
| 47 | Computer Science | Network topology   | Ms. Anju Sharma     |
| 48 | Computer Science | Software Development Life Cycle (SDLC)                         | Ms. Anju Sharma     |
| 49 | Management       | IB - WTO   | Ms. Ankush Gupta    |
| 50 | Management       | BC- Types of communication                                     | Ms. Ankush Gupta    |
| 51 | Management       | BC-Barriers to communication                                   | Ms. Ankush Gupta    |
| 52 | Management       | OB-conflict management   | Ms. Ankush Gupta    |
| 53 | Management       | IB -Difference between IB and Domestic Business                | Ms. Ankush Gupta    |
| 54 | Science          | Life cycle of Trypanosoma                                      | Dr Deepika Sharma   |
| 55 | Science          | poisonous and non poisonous snakes                             | Dr Deepika Sharma   |
| 56 | Science          | Canal system in sponges  | Dr Deepika Sharma   |
| 57 | Science          | Paramecium   | Dr Deepika Sharma   |
| 58 | Science          | characteristics of blood                                       | Dr Deepika Sharma   |
| 59 | Management       | Functions of Human Resource Management                         | Dr. Neelu Lamba     |
| 60 | Management       | Formation of sales of goods act                                | Dr. Neelu Lamba     |
| 61 | Management       | Concepts of advertising  | Dr. Neelu Lamba     |

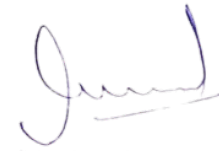
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|    |            |                                    |                  |
|----|------------|------------------------------------|------------------|
| 62 | Management | Job analysis                       | Dr. Neelu Lamba  |
| 63 | Management | company directors                  | Dr. Neelu Lamba  |
| 64 | Arts       | Andrew marvell' The Garden         | Ms. Pooja Sharma |
| 65 | Arts       | Vivekananda'The Cup                | Ms. Pooja Sharma |
| 66 | Arts       | John Donne' Death be not proud     | Ms. Pooja Sharma |
| 67 | Arts       | William Shakespeare 'Soul and body | Ms. Pooja Sharma |
| 68 | Arts       | John Milton 'On His blindness      | Ms. Pooja Sharma |



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