

Value Added Course "Advanced Environmental Science"

January 7, 2020 to February 17, 2020

Coordinated By- Department of Science

Faculty Name- Dr Priyamvada



Value Added Course Advanced Environmental Science Learning Index

Sr. No	Particulars
1	Notice
2	Circular
3	Agenda & Minutes of Meeting
4	Notice For Value Added Courses
5	Circular For Value Added Course
6	Expected Outcome
7	Course Outcome
8	Syllabus and Assessments
9	Time Table/Schedule & Lesson Plan of the Classes
10	Application Form
11	List of students Enrolled
12	Sample Certificate
13	Attendance
14	Report on Value Added Course



Ref. No. SC/PAC/2019/01

Date: 05/07/2019

NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAC) that there will be a meeting on 09/07/2019 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Principal



Ref. No. SC/PAC/2019/01

Date: 05/07/2019

CIRCULAR

It is to inform all the members of Program Academic Advisory Cell (PAAC) that there will be a meeting on 09/07/2019 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Principal



Meeting Minutes

Date 09/07/2019 Time: 12:00 PM Place: Seminar Room

S. No.	Name	Designation	Signature
1.	Dr. Manisha Tiwari	Principal	milling
2.	Sekhar Jha	Head, Dept. of IT & Computer Science	Sexharipho
3.	Dr Nikesh Jain	Head, Dept. of Commerce	Nicken
4.	Dr Priyamvada	Head, Dept. of Chemistry	Priyenne
5.	Dr. Vinika Manglani	Head, Dept. of Physics	Vinika
6.	Dr.Priyanka Mishra	Head, Dept. of Arts	Friquela

Agenda:

- 1. To organize Alumni, meet and farewell for the final year students.
- 2. To conduct student exit survey.
- 3. To discuss important questions for examination.
- 4. Soft skills training for placement and internship.
- 5. Analysis of slow learner and their mentoring.
- 6. To discuss about the conduction of practical examination.
- 7. Submission of dissertation and projects by students.
- 8. To organize seminars by final year students.
- 9. To conduct remedial classes for weak learners on difficult topics on Saturdays.
- 10. To organize science exhibition, Panache, departmental quizzes, Industrial trips, surveys etc.
- 11. To organize Value added courses for next Semester Students

Minutes:

Principal called the meeting to order at 12.PM in Seminar Room. The attendees were welcomed, and the agenda for the meeting was presented.



1. To organize Alumni, meet and farewell for the final year students: The Principal proposed organizing an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experiences. Additionally, a farewell program will be arranged dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.

COLLEGE

- 2. To conduct student exit survey: The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
- 3. To discuss important questions for examination: The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
- 4. **Soft skills training for placement and internship:** To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' communication skills, teamwork abilities, time management, and overall personality development.
- 5. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
- 6. **Analysis of slow learners and their mentoring:** The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyze the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.
- 7. To discuss the conduction of practical examination: The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.
- 8. **Submission of dissertations and projects by students:** The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.

- 9. To organize seminars by final year students: To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
- 10. **To conduct remedial classes for weak learners on difficult topics on Saturdays:** The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
- 11. **To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.:** The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.

12. To organize Value added courses for Semester 2nd Students

OLLEGE

The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to communication skills, coding, financial literacy, and career development.

Action Items:

- 1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.
- 2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.
- 3. Faculty members will collaborate to finalize important questions for the upcoming examination.
- 4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.
- 5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.
- 6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.
- 7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.
- 8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.



- 9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.
- 10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.
- 11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.
- These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

Closing:

- Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.
- The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

Principal



Date- 02/01/2020

Notice

We are pleased to inform all the students that the Value Added Course (VAC) -

Advanced Environmental Science classes will commence from January 07, 2020. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: January 07, 2020

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Dr Priyamvada

Principal

CC-HOD of all departments



Date- 05/01/2020

Circular

We are pleased to inform all the students that the Value Added Course (VAC) -**Advanced Environmental Science** classes will commence from **January 07**, **2020**. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: January 07, 2020

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Dr Priyamvada

Principal

CC-HOD of all departments



Value Added Course: Advanced Environmental Science

EXPECTED OUTCOMES

On completion of the course, student will be able to-

- Students will gain a deep knowledge of complex environmental processes, including the interactions between the atmosphere, hydrosphere, biosphere, and geosphere.
- Ability to understand and explain the causes and effects of environmental changes such as climate change, pollution, and ecosystem degradation.
- Students will be able to critically assess how human activities (e.g., industrialization, deforestation, urbanization) impact natural ecosystems and contribute to environmental problems like biodiversity loss and global warming.
- > Awareness of sustainable practices that can mitigate these impacts.
- Students will develop the ability to identify environmental problems and propose effective, science-based solutions.
- They will learn how to apply research methods (e.g., fieldwork, data analysis, environmental modeling) to study and solve real-world environmental challenges.
- Students will have a clear understanding of key **environmental laws** and international agreements (e.g., the Paris Agreement, Clean Air Act).
- > They will be able to evaluate the role of policy in addressing environmental issues and the importance of sustainability in policy development.
- Students will be knowledgeable about the latest technologies used in environmental science, such as renewable energy systems, environmental monitoring, and green technology.
- They will be able to apply these technologies in practical scenarios to improve sustainability and reduce environmental impact.
- Students will develop a strong ethical foundation, understanding the importance of balancing economic development with environmental conservation.
- > They will be equipped to advocate for and implement **sustainable practices** in their communities and careers.
- Students will be well-prepared for careers in environmental research, policy-making, conservation, and sustainability consulting.
- They will have the skills to contribute to environmental protection efforts and work on solutions to global environmental challenges.



Value Added Course: Advanced Environmental Science COURSE OUTCOMES

Subject	Advanced Environmental Science
CO1	Analyze complex environmental issues and their impacts.
CO2	Apply advanced methods for environmental assessment and management.
CO3	Develop and propose sustainable solutions to environmental problems.



Value Added Course of Advanced Environmental Science January 7, 2020 to February 17, 2020 Syllabus

Module 1: Advanced Topics in Environmental Science

- Lecture 1: Ecosystem Dynamics and Biodiversity
- Lecture 2: Climate Change and Its Impacts
- Lecture 3: Pollution and Waste Management
- Lecture 4: Conservation Strategies and Policies

Module 2: Environmental Assessment and Management

- Lecture 5: Environmental Impact Assessment (EIA)
- Lecture 6: Risk Assessment and Management
- Lecture 7: Sustainable Resource Management
- Lecture 8: Environmental Policy and Regulations

Module 3: Research Methods in Environmental Science

- Lecture 9: Research Design and Methodology
- Lecture 10: Data Collection and Analysis Techniques
- Lecture 11: Environmental Modeling and Simulation
- Lecture 12: Case Studies and Research Trends

Module 4: Practical Applications and Solutions

- Lecture 13: Developing Sustainable Solutions
- Lecture 14: Implementing Environmental Management Plans
- Lecture 15: Community Engagement and Education
- Lecture 16: Case Study: Successful Environmental Projects

Module 5: Project Work and Review

- Lecture 17: Project Guidelines and Requirements
- Lecture 18: Conducting Research and Analysis
- Lecture 19: Project Presentation and Feedback
- Lecture 20: Course Review and Future Directions



Assessment and Evaluation:

- Assignments: Research-based assignments on environmental topics (30%)
- Practical Work: Fieldwork and environmental assessments (20%)
- **Project:** Research project with a report and presentation (30%)
- **Exams:** Mid-term and final exams (20%)

Learning Resources:

- Textbooks:
- "Environmental Science: A Global Concern" by William P. Cunningham and Mary Ann Cunningham
- "Principles of Environmental Science" by William P. Cunningham and Barbara Woodworth Saigo
- Online Resources:
- Environmental Protection Agency (EPA) Resources
- Coursera: Environmental Management Courses
- Software Tools:
- GIS Software (ArcGIS, QGIS)
- Environmental Modeling Tools (STELLA, Vensim)



Syllabus: Advanced Environmental Science

Unit 1: Introduction to Advanced Environmental Science

- Overview of **Environmental Systems** (atmosphere, hydrosphere, biosphere, geosphere).
- Environmental Science as a Multidisciplinary Field: Integration of biology, chemistry, geology, and social sciences.
- Current Environmental Issues: Climate change, pollution, deforestation, biodiversity loss.

Unit 2: Human Impact on the Environment

- Population Growth and Resource Consumption.
- Industrialization and Urbanization: Effects on ecosystems, air, and water quality.
- **Deforestation and Land Degradation**: Causes and consequences of habitat destruction.

Unit 3: Pollution and Environmental Degradation

- **Types of Pollution**: Air, water, soil, and noise pollution.
- Global Warming and Greenhouse Gases: Causes and impacts.
- Waste Management: Recycling, composting, waste-to-energy technologies.

Unit 4: Environmental Policies and Sustainability

- International Environmental Laws and Agreements: Paris Agreement, Kyoto Protocol, etc.
- Sustainability Concepts: Balancing economic, social, and environmental needs.
- Renewable Energy: Solar, wind, hydropower, and their role in reducing carbon footprints.

Unit 5: Emerging Technologies and Future Trends

- Environmental Monitoring Technologies: GIS, remote sensing, drones for environmental data collection.
- Green Technologies: Innovations in waste reduction, water purification, and energy efficiency.
- Future Trends: Sustainable cities, electric vehicles, and carbon capture technologies.



Time Table Advanced Environmental Science

W.e.f.: 06/01/2020

Days	Subject	Time
Monday	Advanced Environmental Science	03:00-04:00PM
Tuesday	Advanced Environmental Science	03:00-04:00PM
Wednesday	Advanced Environmental Science	03:00-04:00PM
Thursday	Advanced Environmental Science	03:00-04:00PM
Friday	Advanced Environmental Science	03:00-04:00PM
Saturday	Advanced Environmental Science	03:00-04:00PM

Copy to:

- Vice Principal
- HOD's of all Departments



Lesson Plan

Advanced Environmental Science

Unit	Торіс	Weekdays	Allotment
Unit-I	Overview of Environmental Systems (atmosphere, hydrosphere, biosphere, geosphere). Environmental Science as a Multidisciplinary Field: Integration of biology, chemistry, geology, and social sciences.	Monday-Saturday	03:00-04:00PM
Unit-I	Current Environmental Issues: Climate change, pollution, deforestation, biodiversity loss.	Monday-Saturday	03:00-04:00PM
Unit-II	Population Growth and Resource Consumption. Industrialization and Urbanization: Effects on ecosystems, air, and water quality.	Monday-Saturday	03:00-04:00PM
Unit-II	Deforestation and Land Degradation: Causes and consequences of habitat destruction.	Monday-Saturday	03:00-04:00PM
Unit-III	Types of Pollution: Air, water, soil, and noise pollution. Global Warming and Greenhouse Gases: Causes and impacts.	Monday-Saturday	03:00-04:00PM
Unit-III	Waste Management: Recycling, composting, waste-to-energy technologies.	Monday-Saturday	03:00-04:00PM
Unit-IV	International Environmental Laws and Agreements: Paris Agreement, Kyoto Protocol, etc. Sustainability Concepts: Balancing economic, social, and environmental needs.	Monday-Saturday	03:00-04:00PM
Unit-IV	Renewable Energy: Solar, wind, hydropower, and their role in reducing carbon footprints.	Monday-Saturday	03:00-04:00PM
Unit- V	Environmental Monitoring Technologies: GIS, remote sensing, drones for environmental data collection. Green Technologies: Innovations in waste reduction, water purification, and energy	Monday-Saturday	03:00-04:00PM
T T '4 T 7	efficiency. Future Trends: Sustainable cities, electric vehicles, and carbon capture technologies.	Monday-Saturday	03:00-04:00PM



Assessment: Advanced Environmental Science Question Paper

Instructions:

- Answer all questions.
- Each question carries 10 marks.

Part A: Theory (40%)

1. Environmental Issues

a. Discuss the impact of climate change on biodiversity. (10 marks)

b. Explain the principles of sustainable resource management. (10 marks)

2. Environmental Assessment

a. Describe the process of conducting an Environmental Impact Assessment (EIA). (10 marks)b. Explain the importance of community engagement in environmental conservation. (10 marks)

Part B: Practical (40%)

1. Fieldwork

a. Perform an environmental assessment on a provided field dataset. Analyze and interpret the results. (20 marks)

b. Develop a sustainable solution for a given environmental problem based on your assessment. (10 marks)

2. Case Study

a. Present a case study of a successful environmental project. Analyze the factors contributing to its success. (10 marks)

Part C: Project (20%)

1. Research Project

a. Conduct a research project on an advanced environmental topic. Provide a comprehensive report and present your findings. (10 marks)



Result Analysis: Advanced Environmental Science

S. No.	Name	Class	Q1 (10)	Q2 (10)	Q3 (10)	Q4 (10)	Q5 (10)
1	GAURAV GUPTA	B.A. I	8	7	9	10	10
2	AMAN GUPTA	B.A. II	8	10	7	8	9
3	MS SHEETAL MEENA	B.A. III	9	10	7	9	9
4	SHAURYA RAGHUVANSHI	B.A. III	10	10	7	7	8
5	MS UMA BHATI	B.A. III	9	9	8	9	8
6	SHIVPRATAP SINGH	B.Com I	9	10	10	7	9
7	MAZHAL QURESHI	B.COM II	9	9	7	7	10
8	INDRA KUMAR CHOTIA	B.COM II	9	9	8	9	8
9	SHOAIB KHAN	B.COM II	8	10	8	9	9
10	AJEET KUMAR YADAV	B.COM III	10	10	7	9	9
11	DEEPAK JANGID	B.SC HONS I	7	10	7	7	10
12	RAM KISHOR	B.SC HONS I	9	9	9	10	8
13	HARISHANKAR RAVEENDRAN	B.SC HONS I	7	7	10	10	10
14	AMISHA JANGIR	B.SC HONS I	10	9	7	8	9
15	ANSHUMAN	B.SC HONS I	9	10	9	8	7
16	UMESH KUMAR	B.SC HONS I	9	10	9	10	7
17	SACHIN KUMAR YADAV	B.SC HONS II	10	8	10	8	7
18	NARENDRA SINGH	B.SC HONS II	10	10	7	10	8
19	BHUVNESH YOGI	B.SC HONS II	10	10	7	7	7
20	ABHISHEK	B.SC HONS III	8	10	8	10	7
21	VISHAL KUMAR BAIRWA	B.SC I	10	10	8	10	8
22	YOGESH	B.Sc II	9	7	8	8	10
23	ROHIT MEENA	B.Sc II	8	8	7	9	9
24	ROHIT KUMAR	B.Sc III	9	10	10	9	10
25	HARISH KHANDAL	B.Sc III	7	8	7	8	10
26	YASH AGARWAL	B.V.A. 1st	7	8	8	7	10
27	SURAJ SHARMA	B.V.A. 2nd PAINTING	9	9	7	9	9
28	MS CHARVI CHOUHAN	BBA 1st	10	10	10	8	8
29	IMRAN KHAN	BBA 1st	9	7	10	10	9
30	PALLAV KHANDELWAL	BBA 2nd A	9	7	10	9	9
31	NIRALI GHEEYA	BBA 2nd A	9	10	8	7	8
32	LAKHAN CHOUDHARY	BCA 1st	10	9	7	8	10
33	SUJEET KUSHWAHA	BCA 1st	7	7	10	10	9
34	PRITHVI SINGH KACHHAWA	BCA 2nd	9	9	8	9	7
35	ANKIT SHARMA	BCA 2nd	7	7	7	9	9
36	KALPESH GOYAL	BCA 2nd	7	7	10	7	9

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37	MS PRIYANKA NAVLANI	BCA 2nd	8	9	9	10	7
38	ABHISHEK SHARMA	BCA 3rd	7	8	10	8	9
39	VISHESH VAISHNAVE	BCA 3rd	10	9	9	8	10



Remarks of Principal

AFFILIATED TO UNIVERSITY OF RAJASTHAN A Co-Educational English Medium College

APPLICATION FORM

Add On Course:-" Advanced Environmental Science"

January 7, 2020 to February 12, 2020

Student's Name	:.	••••••••••••••
Father's Name	:.	••••••
Class	:.	•••••
Percentage of Mark	xs obtained in La	st Qualifying Examination:
Date of Admission	in this Institution	1:
Phone No.	•	•••••
Mobile	:	
DETAILS OF ADD	ON COURSES	
Parent's Signature:	•••••	Student's Signature:
Date:		Date:
Reference		
		Signature of Counsellor:
Name of Counsello	r	• • • • • • • • • • • • • • • • • • • •
Remarks of Counse	ellor	•

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Advanced Environmental Science

January 7, 2020 to February 17, 2020

Enrolled List: -

Sr.	Name of Student	Class	Signature
1	GAURAV GUPTA	B.A. I	
2	AMAN GUPTA	B.A. II	
3	MS SHEETAL MEENA	B.A. III	
4	SHAURYA RAGHUVANSHI	B.A. III	
5	MS UMA BHATI	B.A. III	
6	SHIVPRATAP SINGH	B.Com I	
7	MAZHAL QURESHI	B.COM II	
8	INDRA KUMAR CHOTIA	B.COM II	
9	SHOAIB KHAN	B.COM II	
10	AJEET KUMAR YADAV	B.COM III	
11	DEEPAK JANGID	B.SC HONS I	
12	RAM KISHOR	B.SC HONS I	
13	HARISHANKAR RAVEENDRAN	B.SC HONS I	
14	AMISHA JANGIR	B.SC HONS I	
15	ANSHUMAN	B.SC HONS I	
16	UMESH KUMAR	B.SC HONS I	
17	SACHIN KUMAR YADAV	B.SC HONS II	
18	NARENDRA SINGH	B.SC HONS II	
19	BHUVNESH YOGI	B.SC HONS II	
20	ABHISHEK	B.SC HONS III	
21	VISHAL KUMAR BAIRWA	B.SC I	
22	YOGESH	B.Sc II	
23	ROHIT MEENA	B.Sc II	
24	ROHIT KUMAR	B.Sc III	
25	HARISH KHANDAL	B.Sc III	
26	YASH AGARWAL	B.V.A. 1st	
27	SURAJ SHARMA	B.V.A. 2nd PAINTING	
28	MS CHARVI CHOUHAN	BBA 1st	
29	IMRAN KHAN	BBA 1st	
30	PALLAV KHANDELWAL	BBA 2nd A	
31	NIRALI GHEEYA	BBA 2nd A	
32	LAKHAN CHOUDHARY	BCA 1st	
33	SUJEET KUSHWAHA	BCA 1st	
34	PRITHVI SINGH KACHHAWA	BCA 2nd	
35	ANKIT SHARMA	BCA 2nd	
36	KALPESH GOYAL	BCA 2nd	

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37	MS PRIYANKA NAVLANI	BCA 2nd	
38	ABHISHEK SHARMA	BCA 3rd	
39	VISHESH VAISHNAVE	BCA 3rd	



Advanced Environmental Science January 7, 2020 to February 17, 2020 <u>Attendance Sheet</u> 3 60 Sanskriti LEGE

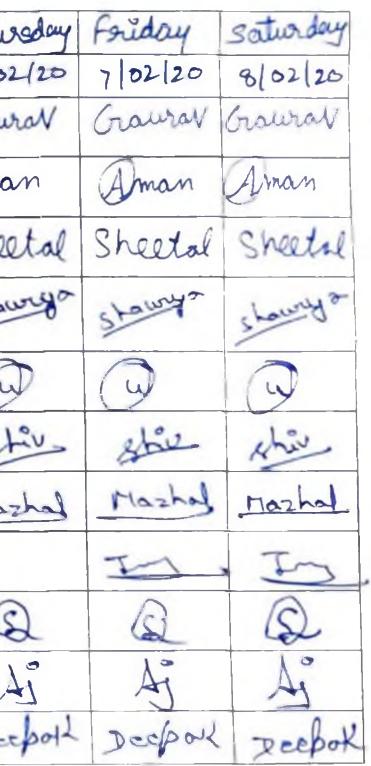
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Advanced Environmental Science

January 7, 2020 to February 17, 2020

Sr.	Name		Day	- atus day	nonday	Tuesday	wednesda	Thus
51.		Class	Date	10220	3/02/20	4/02/20	5 02 20	6/02
1.	GAURAV GUPTA	B.A. I		Gauran	Grawrav	Groural	Crowrow	Graw
2.	AMAN GUPTA	B.A. II		Aman	Aman	Aman	Aman	Ama
3.	MS SHEETAL MEENA	B.A. III		Shootal	Sheetal	Sheetal	Sheetal	Shee
4.	SHAURYA RAGHUVANSH I	B.A. III		Shourya	shawayo	short	staurya	shou
5.	MS UMA BHATI	B.A. 11	l		\odot	\bigcirc		Cy
6.	SHIVPRATAP SINGH	B.Com	1	the	shou	she	stic	st
7.	MAZHAL QURESHI	B.COM	1	Marchal	Hozhod	Mazhal		Maz
8.	INDRA KUMAR CHOTIA	B.CON	11	To	F	To	Tim	-
9.	SHOAIB KHAN	B.CON	/ 11	9	Q	Q	Q	G
10.	AJEET KUMAR YADAV	B.CON	A 111	Aj	Ai	L		A
11.	DEEPAK JANGID	B.SC I	HONS I	Deepold	Jeepar	i Reepark	- Deepail	Det

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12.	RAM KISHOR	B.SC HONS I	Ram	Ram	Ram	Ram	R
13.	HARISHANKA R RAVEENDRAN	B.SC HONS I	Hasi	Have	Havi	Havis	Har
14.	AMISHA JANGIR	B.SC HONS I	Emista	Brisha	Amisha		Am
15.	ANSHUMAN	B.SC HONS I	Anohy	Anshy	Anshuz	Anship	Ans
16.	UMESH KUMAR	B.SC HONS I	umarth	Unesh	Umesh		Ume
17,	SACHIN KUMAR YADAV	B.SC HONS II	Sachin		Saching	Sachinz	Sach
18.	NARENDRA SINGH	B.SC HONS II	Navendra	Warendra	Narendre		Naver
19.	BHUVNESH YOGI	B.SC HONS II	Bhunzo	Bhutz	Brunt		Bhu
20.	ABHISHEK	B.SC HONS III	Dishek	Abishek		Alhisek	Obh
21.	VISHAL KUMAR BAIRWA	B.SC I	Vishal	Vishal	Vishal		Vish
22 .	YOGESH	B.Sc II	Xogest	Yogesh	yogesh	rogesh	yo
23.	ROHIT MEENA	B.Sc II	Rohit	Rohit	Rohit		Roh
24	ROHIT KUMAR	B.Sc III	Rohit	Bohit	Rohit	Bohit	

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Ram am Ram ot Har Amisha Amisha nisha Anshy Anshy ship esh mesh Umes? Sachin Saching ihing Narendoa indra Narendas Bhur Bhue 4 ricek Abhise Visha Vasha hal ogesh yogesh Rohit rit Rohit Rohit

Sanskriti

AFFILIATED TO UNIVERSITY OF PAJASTHAN A Co-Educational English Medium College

		HARISH KHANDAL	B.Sc III	Carist	Hasish	Harish	Harist	
	26.	YASH AGARWAL	B.V.A. 1st	Jack.	yash	yall	Jash	gasp
	27.	SURAJ SHARMA	B.V.A. 2nd PAINTING	Surge	Burge	Susay	Surge	Burg
	28.	MS CHARVI CHOUHAN	BBA 1st	Charry	chary	charvy	charing	char
	29.	IMRAN KHAN	BBA 1st	Insam	Imson	Imaco	Inson	Imras
	30.	PALLAV KHANDELWAL	BBA 2nd A	Callass	Paliar	Pallow	-	Pallas
	31.	NIRALI GHEEYA	BBA 2nd A	Nisali	Nirali	Nisay	Misali	Nical
	32.	LAKHAN CHOUDHARY	BCA 1st	Lakhan	Japhan	Lakhan	Lakhan	iathg
	33.	SUJEET KUSHWAHA	BCA 1st	Suject	Suject	Suject	Syjert	Sujle
	34.	PRITHVI SINGH KACHHAWA	BCA 2nd	Brithos	Prithi	prithy	erithy	
	35.	ANKIT SHARMA	BCA 2nd	Ankit	Antis	Antist		Anki
	36.	KALPESH GOYAL	BCA 2nd	Kalpest	Kalpert	-kalpeste	Kalpert	Kalpe
	37.	MS PRIYANKA NAVLANI	BCA 2nd	Pryanto	Prizante	Priyante	Priyante	
	38	ABHISHEK SHARMA	BCA 3rd	Alchisheb	Abhisheb		Altisbe	Autist

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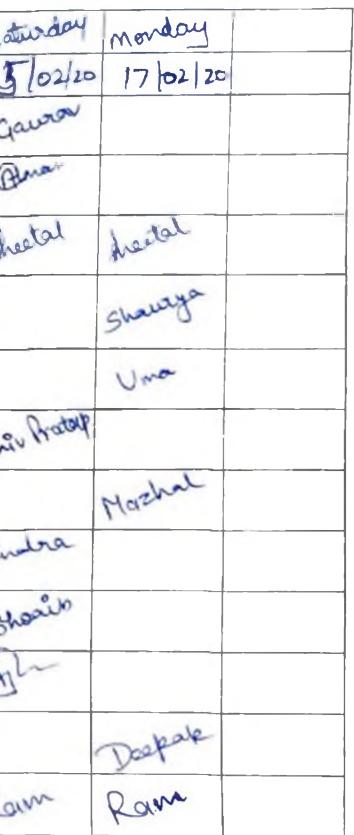
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Sr.	Name	Class	Day	monday	Tuesday	wednesday	Theorsday	Foriday	Sat
			Date	10/02/20	18/02/20	12/02/20	13/02/21	14/02/2	-15
1.	GAURAV GUPTA	B.A. I		Gamer	Gawrow	Gaural	Causian	Gausian	Go
2.	AMAN GUPTA	B.A. II		Quar	Bran		Aman		B
3.	MS SHEETAL MEENA	B.A. 111		heral	Irectal		sheetal		the
4.	SHAURYA RAGHUVANSH	B.A. III		Shourya	Shawaya	Shewryta		Shawaya	
5.	MS UMA BHATI	B.A. III		Uma		Uma	Ana	Uma	
6.	SHIVPRATAP SINGH	B.Com I		-	Shir Water		She potot		Rei
7.	MAZHAL QURESHI	B.COM II	I	Mathal				Marhal	
8.	INDRA KUMAR CHOTIA	B.COM II		Finder	Indera			Indre	In
9.	SHOAIB KHAN	B.COM II		Broard		Shoaib	Chooib	Shoald	Gh
10.	AJEET KUMAR YADAV	B.COM III	1	AN	Ah	All	An		A
11.	DEEPAK JANGID	B.SC HON	S I	Doelch	Deepak	Deepak	-	Doepak	
12.	RAM KISHOR	B.SC HONS	S I	Ram	form	V	Rom		Roi

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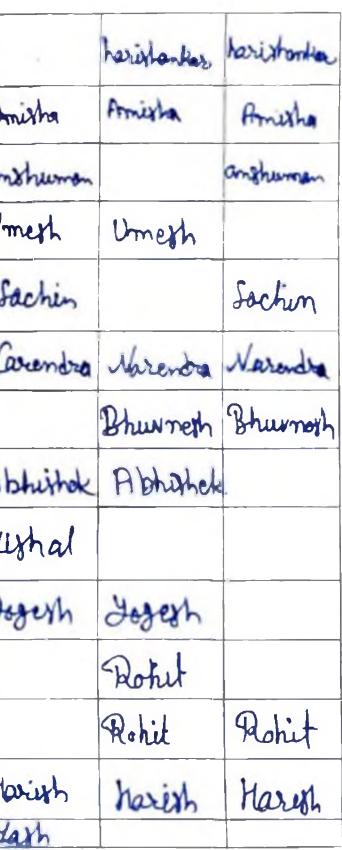


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	HARISHANKA R RAVEENDRAN	B.SC HONS I	Maithatas	Haristante	harishantar	2	horistranka	
]4	4. AMISHA JANGIR	B.SC HONS I	Amisha		Amistra	Amierta		A
1:	5. ANSHUMAN	B.SC HONS I	anshamon	anshuman		anshuman	anthom	an
10	^{6.} UMESH KUMAR	B.SC HONS I	Imeth	Umeth		Uncresh	Umeth	Vm
1.	7. SACHIN KUMAR YADAV	B.SC HONS II	Sachin	Sachin	Sachin		Sachin	Se
18		B.SC HONS II	Narenbres	marendra	Marondra			1G
19). BHUVNESH YOGI	B.SC HONS II		Bhumah	Bhumah	Bultmerh		
20	ABHISHEK	B.SC HONS	Abhirthek	Abrithek	Abhishok			AL
21	. VISHAL KUMAR BAIRWA	B.SC I	Vershal	Kishal		Vishal	Withal	VI
22	YOGESH	B.Sc II	seen	Logeth		Jogeth		yo
23.	ROHIT MEENA	B.Sc II		Rohit	Rohit	Rohit	Rohit	
24.	ROHIT KUMAR	B.Sc III	Rohit	Rohit	Rohit		Rohit	
25.	HARISH KHANDAL	B.Sc III	Harish		Horish	Harigh		Ho
26.	YASH	B.V.A. 1st	Yaxh	Yarh		that	Jash	Y

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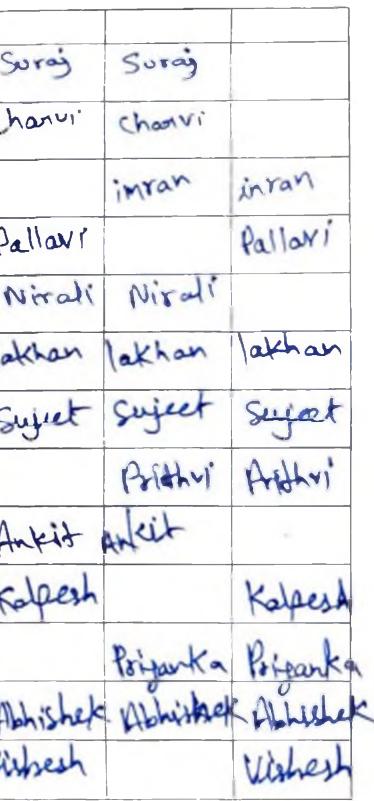
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27.	SURAJ SHARMA	B.V.A. 2nd PAINTING	Suray	Suray		Soraj	Soraj	S
28.	MS CHARVI CHOUHAN	BBA 1st	choonvi	Charvi	Chanvi		chanvi	Cr
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30.	PALLAV KHANDELWAL	BBA 2nd A	Pollavi	PallaNi	Pallaur		Pallari	Po
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36.	KALPESH GOYAL	BCA 2nd	kalpesh	Kalpesh		Kalpesh	Kalpest	K
37.	MS PRIYANKA NAVLANI	BCA 2nd	Priyanka		Prinanka	Prinanka	Pryanka	
38.	ABHISHEK SHARMA	BCA 3rd	Abhishelk		Allisher	Alawhet	- 0	¥1)
39.	VISHESH VAISHNAVE	BCA 3rd	Vichesh		Viohesh	Voolesh	Vielsesh	viu

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